Ingoldsby Academy Restrictive Intervention Policy Appendix 2026-27

Arrangements for Pastoral Concerns:

Member of staff	Email
Mrs M Capes	Mcapes@ingoldsbyacademy.co.uk
Mrs J Glendinning	Jglendinning@ingoldsbyacademy.co.uk

Restrictive Intervention at Ingoldsby Academy

Restrictive Intervention:

Ingoldsby Academy recognises that there is a need, reflected in common law to intervene when there is an obvious risk of safety to its pupils, staff and property.

We are committed to ensuring that all staff and adults with responsibility for children's safety and welfare will deal professionally with all incidents involving aggressive or reckless behaviour and only use physical intervention as a last resort in line with the guidance set out in the DRET Restrictive Intervention Policy. If used at all, it will be in the context of a respectful, supportive relationship with the pupil. We will always aim to ensure minimal risk of injury to both pupils and staff.

Recording Restrictive Intervention:

If at any point it is necessary to use a physical intervention even if only for a few seconds it MUST be logged in the Bound and Numbered Book, which is located in a locked drawer in the office. An incident log must also be completed by the member/members of staff, these are located on the shared drive for easy access. Parents will also be informed as soon as possible.

Staff Trained in Restrictive Intervention/Positive Handling Techniques:

Staff have received training in maintaining the culture of Ingoldsby Academy, in effective de-escalation techniques and in understanding the principles of safe and lawful physical restrictive intervention. This training ensures that staff can apply safe and lawful strategies as well as effective de-escalation practices.

Staff	Designation	Date of Training	Expiry
M Capes	Principal/ SENDCo/ DDSL	04/01/26	04/01/29
J Glendinning	Assistant Principal/ DSL	04/01/26	04/01/29
K Howells	Teacher	04/01/26	04/01/29
R Woodcock	Teacher	04/01/26	04/01/29
H Wells	Teacher	04/01/26	04/01/29
E Collins	HLTA/ EYFS Specialist	04/01/26	04/01/29
C Schofield	HLTA/ EYFS Specialist	04/01/26	04/01/29
A Mawby	Senior Administrator	04/01/26	04/01/29
J Currie	Teaching Assistant	04/01/26	04/01/29
M Bland	Teaching Assistant/ Sports Lead/ wraparound	04/01/26	04/01/29
C Farsad	Teaching Assistant/ Administrator	04/01/26	04/01/29
A Eldred	Teaching Assistant/ Wraparound	04/01/26	04/01/29

The aim is always to get children back to calm and regulated rather than punish.

Our staff can support in managing more difficult behaviour both proactively and reactively. Our approach is unique to each child.

Fair does not mean the same.

Once calm a reparative, restorative conversation must take place. This may include a logical/ natural consequence, for example catching up on missed learning during their time- break or home. If they have broken something they should try to fix it or tidy up.

This policy is related to the following other policies:

- Behaviour and Ethos policy
- Suspensions and Permanent Exclusions policy
- Special Educational Needs policy

- Safeguarding and Child Protection policy